



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR MEN NAGARKURNOOL**

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR MEN  
NAGARKURNOOL , RAJA PRATHAP BPD COLLEGE CAMPUS MACHARAM ,  
JADCHERLA 509301 MAHABOOB NAGAR , TELANGANA , INDIA  
509301

<https://ttwrdds.ac.in/Nagarkurnool/index.php>

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2024**



# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

In 2017, The Government of Telangana took a major step to improve tribal student's access to higher education. As part of its KG to PG free education policy, the government established 22 Tribal Welfare Residential Degree Colleges (TTWRDCs) in the state of Telangana Vide G.O Ms. No. 40, Dt: 06.07.2017. Under the Tribal Welfare Gurukulam (TTWREIS). **Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool is one such college (AISHE code: C-60954).**

The College offers a supportive and comprehensive educational environment specifically designed for tribal students. Established in 2017, the college is committed to empowering tribal communities through quality higher education.

Students are admitted through the Telangana Gurukula Residential Degree College (TGRDC) Common Entrance Test (CET), ensuring a fair and merit-based selection process. This entrance exam focuses on providing tribal students with an equal opportunity to access higher education.

The college prioritizes academic excellence and faculty development. The college utilizes a blend of traditional classroom learning and modern ICT technology to enhance the teaching-learning experience. Faculty development is actively promoted through workshops, seminars, and refresher programs, allowing them to continuously hone their teaching skills.

The college boasts well-equipped classrooms, a spacious Library hall, and a sprawling -acre campus that caters to extracurricular activities. In line with the Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS) guidelines, the college offers comfortable hostel accommodation with a well-managed mess facility that provides nutritious meals as per the TTWREIS menu.

The College recognizes the importance of holistic student development. The Department of Physical Education encourages participation in various sports activities, fostering a healthy and active lifestyle.

The TTWRDC Men Nagarkurnool have dedicated support systems like the Career Guidance Cell, Grievances Redressal Cell, and House master system (Mentor-mentee) offer crucial guidance and address student concerns. Furthermore, the Training and Skill Development Cell (TSKC) equips students with essential employability and life skills, preparing them to confidently navigate the global challenges of the job market.

The institution plays a pivotal role in promoting tribal education and development. By combining academic rigor with comprehensive student support services, the college empowers tribal students to achieve their academic goals .

### **Vision**

#### **Vision:**

“To become a leading institution in empowering tribal communities through transformative and inclusive

education. We strive for academic excellence while nurturing individuals who are not only academically accomplished but also ethically grounded and equipped to contribute meaningfully to tribal development and society as a whole.”

### Core Values:

- **Transformative Education:** We are committed to providing an education that goes beyond textbooks. Our goal is to empower students with critical thinking skills, cultural awareness, and the knowledge to become agents of positive change within their communities.
- **Equity and Inclusion:** We create a welcoming and supportive environment that fosters the academic success of all tribal students, regardless of background or circumstance.
- **Holistic Development:** We recognize the importance of nurturing the whole student. We provide opportunities for personal and professional growth, fostering leadership skills, ethical values, and a strong sense of cultural identity.
- **Faculty Excellence:** Our dedicated faculty are committed to student success. We invest in their professional development to ensure they possess the expertise and cultural sensitivity to deliver a high-quality education.
- **Community Engagement:** We believe in building strong partnerships with tribal communities, organizations, and industries. These collaborations create valuable learning opportunities for our students and contribute to the overall development of tribal communities.

**Impact:** By realizing this vision, **Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool** aspires to be a beacon of hope and opportunity for tribal students. We aim to equip them with the knowledge, skills, and confidence to become future leaders who can drive progress within their communities and contribute to a more inclusive and equitable society.

### Mission

#### *Mission :*

The Telangana Tribal Welfare Residential Degree College for Men (TTWRDC) Nagarkurnool is dedicated to empowering tribal students through quality education and holistic development. Our mission revolves around the following core principles:

- **Knowledge and Critical Thinking:** We equip students with a strong foundation in knowledge and critical thinking skills, enabling them to analyze information, solve problems, and make informed decisions.
- **Ethical Values and Leadership:** We cultivate ethical values and leadership qualities in our students, preparing them to be responsible and compassionate leaders within their communities and beyond.
- **Inclusive Learning Environment:** We foster a vibrant and inclusive learning environment that celebrates diversity and cultural heritage. This environment empowers students to reach their full potential.
- **Student-Centered Approach:** We prioritize the individual needs of each student, providing personalized guidance and support services to ensure their academic success and holistic development.
- **Empowering Tribal Communities:** Our mission extends beyond individual student success. We aim to

contribute to the socio-economic development of tribal communities by preparing future generations with the skills and knowledge to lead positive change.

Through this mission, The Telangana Tribal Welfare Residential Degree College for Men (TTWRDC) Nagarkurnool aspires to bridge the educational gap for tribal students and empower them to become agents of change, driving progress within their communities and contributing to a more equitable society.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The college building has 25 class rooms,40 Dormitories having three blocks, 14 toilets. Automated library, 60 computers & 20 Laptops, internet and Wi-Fi facility Games room and a well-equipped gym.
- The college is offering 4 CBCS UG Programs & 1 Integrated MSc (Chemistry ) in English medium.
- The college established for Tribal students and also we invite belonging to Sc, BC, Minority and PHC will get admission in this college as per their reservation quota and allotted by TTWREIS Gurukulam , Government Online based admission system (DOST) , Decentralized and democratic administration.
- The college has been showing perpetual good results. Our college has TSKC , registered with TASK.
- The college has one NCC Unit, one NSS unit, Commerce Club, Community outreach club, innovative club, theatre club, literary club, Women Empower Committee, etc. The college has 2f recognition of UGC,
- Caters specifically to the educational development of tribal students from 16 districts, addressing a social need and promoting inclusivity.
- Possesses qualified and experienced faculty, which ensures quality education.
- Adequate facilities like playing ground, gym, library, computer lab, classrooms, and labs provide a well-rounded learning environment.
- Institution Offers unique initiatives like master student program, CAT coaching, Bharat Darshan, bridge course, Super nova and career guidance, enhancing student development beyond academics.
- Encourages participation in extracurricular activities for holistic development and community engagement.

### Institutional Weakness

- The The Telangana Tribal Welfare Residential Degree College for Men (TTWRDC) Nagarkurnool operating from a private building 6 km away from Jadcherla town presents transportation challenges for students, potentially affecting accessibility.
- The college has only 4.36 acres of land area. The limited accommodation So, the college is running in regular residential mode.
- As per the enrolment of the students in each combination of UG courses, the required teaching faculty is 40 but we have only 10 posts are on regular basis. Due to late recruitment process at present only 10 Permanent faculties & 21 Guest faculties are working.
- The college heavily depends upon guest faculty for the last half a decade and the posts of the Physical Director and Librarian are vacant for the last two years.
- The student- permanent teacher ratio is very high i.e.35:1.
- The college purely depends on TTWREIS gurukulam alone.
- Focusing solely on male students restricts the college's impact and excludes female tribal students from

potentially benefiting from its programs.

- Operating in a private building raises questions about long-term stability and resource security.
- Lack of comprehensive online presence and readily available information might hinder potential students from learning about the college and its offerings.

### **Institutional Opportunity**

- The college is utilizing all available opportunities to develop it as a leading institution in the South Telanagana districts.
- Encouraging the tribal students to get more awards and Cash Incentives from the TTWREIS Gurkulam & Government of Telangana. Planning to start the Certificate course centre, Hub of the Add-On courses.
- Participation in a variety of extension activities to promote social responsibility.
- The established Placement cell, Career- Guidance cell, TSKC and registered with TASK.
- The college through these units is motivating and training the students for facing various Competitive exams and jobs with zeal.
- The college is also planning to start a more number of Job -oriented Add-On course.
- Exploring the possibility of opening a residential college establishing a permanent campus in Nagarkurnool could significantly increase student capacity and impact.
- Partnering with local NGOs, universities, or corporations could attract grants, resources, and expertise to enrich academic programs and infrastructure.
- Establishing a strong online presence through a website and social media can increase visibility, attract talent, and connect with stakeholders efficiently.
- Introducing relevant entrepreneurship and skill development programs can further empower students and prepare them for future careers.

### **Institutional Challenge**

- Maintaining high-quality education while catering to a large student body from diverse backgrounds requires efficient management and academic support systems.
- Providing adequate access to technology and bridging the digital divide among students from rural areas is crucial for effective online learning and resource utilization.
- Addressing potential social stigma associated with residential colleges and navigating cultural sensitivities of tribal communities require tactful approaches and community engagement.
- The workload is too heavy to fulfill all of the curricular, co-curricular, and extracurricular activities.
- The greater the number of vacant teaching and non-teaching positions.
- The college has little control over retaining experienced professors.

By taking advantage of its strengths and opportunities, while addressing its weaknesses and preparing for challenges, the Telangana Tribal Welfare Residential Degree College for Men at Nagarkurnool can significantly contribute to the educational development of tribal students in Telangana.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

## Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool

- **Curriculum Design:** While the college follows the curriculum designed by Palamuru University, faculty members actively participate in its improvement. They suggest changes based on student, parent, and stakeholder feedback through their involvement in the university's Board of Studies (BOS) meetings.
- **Implementation:** The college has a robust system for implementing the curriculum. This includes detailed annual plans, subject-wise teaching plans, and regular departmental reviews.
- **Teaching Methods:** A blend of traditional lectures and student-centric strategies are employed. Technology plays a significant role through tools like PowerPoint, YouTube lessons, and virtual classrooms. Online platforms like Zoom and Google Meet were also used during the pandemic.
- **Student Support:** Peer learning is encouraged to enhance understanding. Additionally, the college provides co-curricular activities like quizzes and seminars.
- **Continuous Improvement:** New syllabi are regularly incorporated, and relevant study materials are made available to students.

Overall, **Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool** focuses on delivering a dynamic and engaging learning experience for its students.

### Teaching-learning and Evaluation

**Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool** From the academic year 2017-18 onwards the college is established, TTWREIS Gurukulam has conducted entrance test (TGUGCET) for admission of the students in Telangana Gurukulam has implemented a centralised ONLINE admissions mechanism through the TGUGCET Exam for UG courses, The College following the CBCS model (Degree Online Services Telangana). For UG admissions, eligible candidates must write TGRDCCET. The college uses academic strategies developed by the IQAC, such as the development of an annual academic calendar and annual curricular plans, to achieve the targeted goals in the teaching-learning process. The teaching staff uses all available teaching aids, as well as the conventional Talk and Chalk system, to teach students in a student-centred manner. To make the teaching-learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers.

The institution conducts the unit tests / internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advanced learners. Slow learners' standards are elevated by remedial teaching courses and other methods. The mentor will use the Continuous Internal Examination and Assessment process to objectively evaluate and assess the progress of the students, record their performance, and provide them with the required feedback to achieve the desired learning outcomes.

### Research, Innovations and Extension

**Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool** college should prioritize the establishment of a robust research culture that encourages both faculty and students to engage in scholarly activities aimed at addressing the unique challenges faced by tribal communities. The college should also encourage faculty members to pursue research projects that are relevant to tribal welfare, indigenous knowledge systems, and sustainable development in tribal areas.

The current staff members are pursuing PhDs in various research areas. Additionally, 5 faculty members have been awarded PhDs in the last 5 years.

As our college was recently established, our faculty members are endeavouring to obtain research guide ship from Palamuru University. We have approached the university regarding this matter, and the university has responded positively.

### **Ecosystem for innovations including incubation centre & other initiatives for creation and transfer of knowledge.**

Being a new College and beset with shortages of regular teaching and supporting staff, **Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool** is yet to make strong forays into the arena of research & innovation. However, it is stepping up efforts to give shape to its research portfolio and evolve an ecosystem for creation and transfer of knowledge in furtherance of its mission.

The College is giving impetus for creation and transfer of knowledge. The faculty of various departments are involved in the preparation of educational videos on Subject wise topics and Communicative English for the State Government Television channel as well as promote the online education in Covid -19 pandemic.

### **Extension Activities:**

Another important aspect of Criterion 3 is the institution's engagement in extension activities aimed at promoting community development and social welfare. A Tribal Welfare Degree College should actively involve itself in extension activities that are designed to address the needs and priorities of tribal communities in its vicinity. This can include organizing outreach programs, awareness campaigns, skill development workshops, health camps and Blood donation camps targeting tribal populations with the help of NGOs like Red Cross society etc .

The college currently has 31 active Memoranda of Understanding (MOUs) with various educational institutions. These MOUs facilitate the transfer of knowledge and the implementation of extension activities.

### **Infrastructure and Learning Resources**

#### **Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool**

##### **Physical Facilities:**

Conduct comprehensive assessments to identify infrastructure needs and prioritize upgrades based on utilization and academic requirements.

Ensure facilities are accessible and adhere to safety standards, with a focus on sustainability and green practices.

Develop a long-term plan for facility expansion and renovation, considering future growth and technological advancements.

##### **Library as a Learning Resource:**



Digitize resources and implement modern library management systems for seamless access to digital collections.

Foster information literacy through workshops and programs, integrating library skills into the curriculum.

Design collaborative spaces to support group study and scholarly exchange, catering to diverse learning needs.

### **IT Infrastructure:**

Invest in robust network infrastructure and up-to-date hardware and software to support academic and administrative functions.

Provide training and support for faculty, staff, and students to enhance digital literacy and cybersecurity awareness.

Implement cybersecurity measures to protect sensitive data and ensure the integrity of IT systems.

### ***Maintenance of Campus Infrastructure:***

Establish preventive maintenance schedules and vendor management protocols to ensure the upkeep of facilities.

Develop emergency response plans and conduct drills to prepare for unforeseen events.

Solicit feedback from stakeholders and prioritize responsiveness to maintenance requests for continuous improvement.

These strategic points aim to optimize infrastructure and learning resources to create a conducive environment for education and research while aligning with NAAC standards.

### **Student Support and Progression**

**Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool** college is committed to excellence in all spheres, therefore, every student who joins the college is extended academic, professional and financial assistance to make their stay in the college an enriching experience. College provides a meaningful partnership between students and teachers. This is seen in the planning of all academic and extra-curricular activities. Government of Telangana provides financial assistance for academic, food & accommodations and basic amenities. A total of 84 % students are benefitted by the scholarships/freeships.

College attempts to provide access to all kinds of reinforcements that students would need to complete their education such as development of their soft skills and their capacity is enhanced by arranging various language and communication, Life skills, and computing skills.

While the support in co-curricular activities is extended by Cultural Activity Committee, NSS, NCC, Camps and Career, Placement, Empowerment and Grievance related issues are addressed by the Internal complaints committee, Anti-Ragging Committee, Grievance Redressal Cell, and Mentoring System.

The college has a transparent mechanism for redressing the student grievances, by arranging a complaint box. No ragging complaint reported in the college testifies the standard of decent behaviour of our staff and students.

Career counselling at various levels prepares them for progression to higher studies as well as finding suitable placements. The institution provides guidance for competitive examinations and career counselling, and the students have cleared many examinations for government jobs and acquired seats into reputed central universities.

Students participate in sports activities and shine out by achieving championships or top ranks at university level and State level competitions. Alumni meetings are held regularly and provides assistance in all round development of the college. A lecture series is organised as part of Alumni activities to offer guidance support services to the students.

### **Governance, Leadership and Management**

Good Governance is all about visionary ideas, formulation of policies, execution of plans, proper utilization of resources, judicious expenditure of finances and equal participation & sharing of responsibilities. For effective execution of academic curriculum and impactful administration the institute believes and adopts to decentralized administration.

Various committees such as College Planning & Development Committee, Internal Quality Assessment Cell, Grievance Redressal committee, Woman Empowerment Cell, Youth Red, Purchase Committee etc are constituted by the principal to endorse work to abled staff according to their capabilities and to make each stake holder responsible. Regular and periodic staff meetings are held and minutes recorded for the future references. The institute has sophisticated e-governance with the use of various websites, mobile apps and third-party software providers for facilitating administration and making it accessible to every stake holder. E-governance portals such as TS MESS Guru, FAS, E-kuber, DOST etc are makes quotidian administrative affairs convenient and effectual. Being a govt institute, it extends various welfare schemes such as Group Insurance, Medical Reimbursements, Maternity Leaves, Paternity Leaves, Educational Loans, Home Loans, Loan from GPF etc.

The College regularly undergoes financial audit by professional chartered accountants hired by the Secretary Telangana Tribal Welfare Residential Educational Institutions Society who carry out impartial audit and submit their objections to which the institute is accountable . The last financial audit was conducted in the year 2022-2023.

The institute is awarded with ISO certification for maintaining efficient standards in the college.

The institute's IQAC plays a phenomenal role in maintaining the standards and quality by conducting regular meetings are conducted, periodical feedbacks are conducted and appropriate action plans executed for the

constant improvement in imparting quality education to the students.

### **Institutional Values and Best Practices**

**The Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool operates in the context of larger education system.** In order to be relevant in changing national and global contexts , our institution is responsive towards emerging challenges and pressing issues. Our institution bears the social responsibility of being a proactive member in the efforts towards the development in larger context. This role of our institution is reflected in terms of kinds of programmes, activities and preferences (Values) that it incorporates in its regular functioning. The extent to which our institution is impactful in this is a reflection of our quality.

**For the promotion of institutional values and social responsibility** ,our institution organizes gender equity promotion programmes. The institution displays sensitivity to issues like climate change and environmental issues. It adopts environment friendly practices and takes necessary actions such as — energy conservation, rain water harvesting, waste recycling (solid/liquid waste management, e-waste management), green practices etc. Our institution facilitates the differently abled (Divyangjan friendliness), effective dealing of location advantages and disadvantages (situatedness), explicit concern for human values and professional ethics etc. In other words, the concerns for social responsibilities as well as the values held by the institution are explicit in our regular activities.

**Best practices of our institution** , which includes “LETS MOVE TOWARDS A BRIGHT FUTURE” and “EMPOWERING THE STUDENTS WITH THE OWNERSHIP OF THEIR LEARNING” signifies the aim of our institution to give teaching and learning a new dimension for students development and their achievements.

**Our institutional distinctiveness** lies in an institutional effort for achieving the goal of “SOUND MIND IN A SOUND BODY” for the holistic development of the students

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR MEN NAGARKURNOOL
Address	Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool , Raja Prathap Bpd College Campus Macharam , Jadcherla 509301 Mahaboob Nagar , Telangana , India
City	Macharam Jadcherla
State	Telangana
Pin	509301
Website	<a href="https://ttwrdfs.ac.in/Nagarkurnool/index.php">https://ttwrdfs.ac.in/Nagarkurnool/index.php</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	V Manjula	091-7901097703	7901097703	-	ttwrdfsboys.nagarkurnool@gmail.com
IQAC / CIQA coordinator	P Rani	-	8801547030	-	ranipanuganti10@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Men
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Telangana	Palamuru University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	21-01-2023	<a href="#">View Document</a>		
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool , Raja Prathap Bpd College Campus Macharam , Jadcherla 509301 Mahaboob Nagar , Telangana , India	Rural	4.9	48263

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA, Faculty Of Arts, CBCS EM	36	Intermediate	English	40	20
UG	BCom, Faculty Of Commerce, Computer Applications	36	Intermediate	English	40	36
UG	BSc, Faculty Of Sciences, CBCS Physical Science EM	36	Intermediate	English	80	32
UG	BSc, Faculty Of Sciences, CBCS Life Sciences EM	36	Intermediate	English	80	28
PG	MSc, Faculty Of Integrated Chemistry, Integrated Chemistry EM	36	Intermediate	English	40	10

### Position Details of Faculty & Staff in the College

**Self Study Report of TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR MEN  
NAGARKURNOOL**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				33			
Recruited	0	0	0	0	0	0	0	0	2	6	0	8
Yet to Recruit	0				0				25			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				22
Recruited	9	1	0	10
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	21	3	0	24
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Self Study Report of TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR MEN  
NAGARKURNOOL

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	452	0	0	0	452
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	44	0	0	0	44
	Female	0	0	0	0	0
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	30	29	36	49
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	61	95	136	96
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	32	35	31	62
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	3	5	5	5
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		126	164	208	212

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Telangana Tribal Welfare Residential Degree College for Men in Nagarkurnool is dedicated to shaping students to meet market demands, particularly in the rapidly evolving educational landscape. Embracing these changes, the college employs a multidisciplinary approach to achieve its long-term objectives. Each academic year, strategic planning sessions are conducted by department heads, subject experts, and trainers under the guidance of the Principal. Through departmental meetings and collaborative brainstorming, faculty members work together, appoint student representatives, and devise effective plans to enhance critical thinking, problem-solving, leadership, and administrative skills among learners. The college effectively implements an interdisciplinary approach by coordinating all departments for optimal results. Talented minds collaborate to plan and execute workshops, stage shows, celebrations, events, and exhibitions through meticulous planning. During every college event, the seamless coordination among management, technical, and science departments is evident, showcasing the collective effort and cooperation of students in every aspect of the event.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Telangana Tribal Welfare Residential Degree College for Men, Nagarkurnool As an institution affiliated with Palamuru University (PU), Telangana Tribal Welfare Residential Degree College for Men, Nagarkurnool, adheres strictly to the grading and evaluation system prescribed by PU. For internal marks and assessments, we follow a cumulative examination approach that gives weight to various aspects such as writing skills, speaking skills, presentations, and problem-solving abilities. The tests encompass all these important elements to provide a comprehensive evaluation of students. Credit Accumulation and Transfer The college employs a well-organized examination system with diverse test patterns, including daily examinations and periodic revision tests. These assessments—ranging from viva voce and project works to PPT presentations, case study presentations, and fieldwork performances—are designed to gauge students' comprehension levels. Internal test marks and evaluations of various activities contribute to the internal assessment, influencing the allocation of marks. This holistic approach ensures a thorough evaluation of students'</p>

academic progress and performance. Feedback Mechanism The institution incorporates a transparent and adaptable feedback mechanism for student assessments. At each stage, feedback is gathered from students, faculty, and stakeholders to enhance the system's effectiveness and refinement. This iterative process contributes to creating a more responsive and improved educational environment. Innovation and Adaptability The college consistently embraces innovative ecosystems to foster a dynamic learning experience for students. The current framework includes initiatives such as the Entrepreneur Development Cell, product launching events, coding competitions, technical challenges, and hobby development sessions. These efforts reflect the institution's commitment to adaptability and innovation, providing students with a vibrant and enriched educational experience. Quality Assurance The institution has established a benchmark in delivering high-quality education, as evidenced by achievements such as 100% placements, active student participation in numerous events, and a 100% pass rate with commendable grades. These accomplishments highlight the college's dedication to empowering students with a commitment to quality education. Impact on Learning Outcomes Students at Telangana Tribal Welfare Residential Degree College for Men, Nagarkurnool, consistently excel in terms of discipline and receive world-class education of the highest standards. The institution's multifaceted approaches significantly enhance the core competencies of students, making a substantial impact on their learning outcomes within the broader society.

3. Skill development:

The Telangana Tribal Welfare Residential Degree College for Men, Nagarkurnool, prioritizes skill development by implementing various programs through daily Campus Recruitment Training (CRT). These tailored CRT sessions focus on the holistic development of students, incorporating activities such as group discussions, Just a Minute rounds, debates, situational talks, role plays, mock interviews, technical challenges, and coding competitions. These initiatives are carefully designed to accelerate the growth and improvement of students, preparing them effectively for the demands of the job market.

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Telangana Tribal Welfare Residential Degree College for Men, Nagarkurnool, stands distinguished for delivering education of global standards deeply rooted in Indian values. Our unwavering commitment prioritizes the infusion of our rich culture, values, and traditions into every facet of learning. A myriad of co-curricular and extra-curricular activities, focused on personality and linguistic development, reflect the essence of Indian culture and the moral fabric of our nation. The college actively hosts events, celebrations, and festivities that reinforce these values. Moreover, students can choose Telugu, Hindi, or Sanskrit as their second language, and our curriculum extends to online courses, webinars, workshops, and interactive sessions highlighting the teachings of eminent Indian personalities.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Telangana Tribal Welfare Residential Degree College for Men, Nagarkurnool seamlessly integrates robust, regular teaching with experiential learning through a variety of hands-on activities. Each subject is meticulously designed to impart comprehensive knowledge, fostering a mind-set that is sharp and resilient. Our programs are tailored to meet the specific needs of learners, aligning with their academic requirements. Our academic policies and strategies are crafted with precision to address the diverse needs of our students. The evaluation system is well-structured and advanced, ensuring a thorough assessment of course and subject outcomes on an annual basis.</p>
<p>6. Distance education/online education:</p>	<p>In light of the prevailing circumstances, the Telangana Tribal Welfare Residential Degree College for Men, Nagarkurnool, has implemented substantial reforms in its educational framework. The instructional methodology has undergone a noteworthy transformation, transitioning from conventional techniques to more progressive approaches. By harnessing online platforms and integrating cutting-edge technology, the college has embraced contemporary methodologies. This initiative empowers faculty members to conduct webinars, facilitate online certifications, promote knowledge exchange, provide virtual training sessions, and deliver engaging presentations. Such adaptability underscores the college's dedication to remaining at the forefront of educational innovation amidst a dynamically changing landscape.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Telangana Tribal Welfare Residential Degree College for Men (TTWRDC) at Nagarkurnool established an Electoral Literacy Club (ELC) on September 27th, 2022. This initiative, aligned with the Election Commission of India's vision, empowers young tribal students by fostering awareness and knowledge about the electoral process.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Members of the Electoral Literacy Club (ELC) at the Telangana Tribal Welfare Residential Degree College for Men in Nagarkurnool are carefully selected in accordance with the directives outlined by the Election Commission of India. This club is committed to nurturing awareness among young individuals regarding the importance of voting and the mechanics of the democratic system.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Telangana Tribal Welfare Residential Degree College for Men in Nagarkurnool integrates diverse activities each semester, enriching academic endeavors. It prioritizes educating students about the democratic process and the vital role of youth in fostering voting literacy. The club hosts seminars, workshops, fieldwork, collage competitions, debates, poster presentations, and community campaigns to augment learning. Additionally, stage shows, mime acts, and skits by students are regular features scheduled every semester by the club members, further enhancing engagement and understanding of electoral processes among the college community.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy Club (ELC) at the Telangana Tribal Welfare Residential Degree College for Men in Nagarkurnool is actively involved in raising awareness on social development, liberal policies, equality, and justice within the college community. It underscores the significance of citizens' participation in democratic systems for societal advancement. Students are encouraged to engage in various charity programs, such as knowledge-sharing initiatives, campaigns, flash mobs, and bike rallies commemorating occasions like Independence Day and Republic Day. The college administration provides support for these activities by offering</p>

	incentives, tools, and materials.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC at the Telangana Tribal Welfare Residential Degree College for Men in Nagarkurnool is proactively engaging young voters, encouraging those who have reached 18 years of age to register for their voter IDs. Plans are underway to establish a helpline in partnership with the Regional Election Commission in Hyderabad, conveniently located within the college campus, to streamline the registration process.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
496	582	579	525	313

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	33	33	24

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
70.77	77.78	121.26	108.25	63.06



File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

TTWR Degree College (Men) Nagarkurnool, a constituent College of Palamuru University, strictly follows the University's syllabus and academic calendar. The College's Timetable Committee devises master time-tables for each department and class every semester, adhering to the workload specified in the UGC Regulations 2018. Departments distribute classes to teachers based on their specializations, and the finalized timetables are approved by the Committee, then displayed on the College website. For the 2020-21 academic year, all classes were conducted online via Microsoft Teams due to COVID-19, with individual timetables uploaded to the platform. Curriculum delivery is ensured through departmental meetings for detailed lesson planning and identifying appropriate pedagogies, integrating conventional chalk-and-board methods with ICT-based approaches like flipped classrooms and blended learning. Internships are encouraged, and regular assessments are conducted to evaluate syllabus coverage and address any issues faced by students and teachers. Special lectures, workshops, and panel discussions are organized to expose students to the latest research. An English Communication Bridge Course enhances students' language skills, and faculty members schedule tutorial and remedial sessions in small groups for personalized attention. The College also implements a mentor-mentee system and identifies advanced and slow learners to promote peer learning and personalized teacher-student collaboration, enhanced by continuous evaluations through presentations, group discussions, assignments, research projects, and tests. Study materials are made available by the Library. The Internal Quality Assurance Cell (IQAC) maintains a feedback system and conducts periodic academic audits, ensuring systematic documentation and evaluation. Teachers participate in faculty enrichment programs to improve curriculum planning and implementation. Our college further ensures effective communication and organization of academic activities through the timely dissemination of various important documents and notices. Time tables for internal and external exams, practical sessions, and other activities are meticulously prepared and distributed to keep students and faculty informed and prepared. College notices regarding administrative updates, events, and other important information are regularly issued to ensure smooth operation and active participation from the college community. According to the affiliated University almanac, Lesson plans are created by faculty to provide a structured and comprehensive approach to curriculum delivery, ensuring that educational objectives are met efficiently. Information about various programs offered by the college is made readily available to guide students in their academic and career planning. The college also organizes a variety of workshops, conferences, and seminars to enhance learning and provide exposure to the latest research and industry trends. Additionally, details of internships undertaken by students are documented and shared to highlight practical experiences and opportunities for professional development. These activities collectively contribute to a well-rounded and enriching educational environment among the students in our college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1</b></p> <p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p><b>Response: 73</b></p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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<p><b>1.2.2</b></p> <p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p><b>Response: 77.11</b></p>
<p>1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p>

2022-23	2021-22	2020-21	2019-20	2018-19
620	411	253	390	250

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

TTWR Degree College (Men) Nagarkurnool has institutionalised mechanisms to sensitise students regarding professional ethics, human values, gender and environment sustainability through its various academic and extracurricular activities. In the classroom, teachers engage with students using an inclusive approach pertaining to important socio-cultural issues. The College also offers a compulsory paper on Environmental Sciences for students of all the courses. Club Activities has been introduced in the College from the year 2020. Academically, this Activities integrates aspects of social sciences with pure sciences. The College has installed a Kitchen garden that converts organic waste into manure. A herbal park project has also been initiated. The student volunteers of the National Service Scheme (NSS) have been actively involved in community services. Anti-drug addiction campaigns and programmes for disaster management, senior citizens welfare, adult education, personality development, environment and health awareness, are some of the activities conducted by the NSS and the Outreach Committee. At our college, we integrate crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum to ensure a comprehensive education. Professional ethics are woven into various courses to cultivate a sense of integrity and responsibility in students. Gender sensitivity is promoted through discussions, workshops, and inclusive policies, fostering an environment of equality and respect. Human values such as empathy, compassion, and respect for diversity are emphasized across both academic and extracurricular activities, helping students develop a well-rounded character. Environmental education is a key component, raising awareness about sustainability and encouraging eco-friendly practices. By embedding these themes into the curriculum, we aim to produce graduates who are not only academically proficient but also socially responsible, ethically grounded, and prepared to contribute positively to society and the global community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 65.32

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 324

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 63.9

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
126	164	208	212	159

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
280	280	280	240	280

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 64.86

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
123	159	203	207	170

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
274	274	274	234	273

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 15.03

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

## **Response:**

**Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool College** is committed to fostering a dynamic learning environment that empowers students. To achieve this, we have embraced a student-centric approach that goes beyond traditional lectures.

## **Building Well-Rounded Individuals:**

In line with the introduction of CBCS, Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool utilizes a variety of methods to cultivate well-rounded individuals prepared for a just and equitable future. **Continuous Comprehensive Assessments (CCAs)** allow for ongoing evaluation, ensuring a holistic understanding of student progress.

## **Engaging Learning Strategies:**

Our curriculum incorporates a diverse range of student-centric methods to spark participation and involvement. These include:

- **Participative Learning:** Assignments, student seminars, group discussions, quizzes, club activities, and competition participation all encourage active learning, communication skills, critical thinking, and talent development.
- **Experiential Learning:** Field trips, internships, extension lectures, and community service opportunities allow students to connect classroom knowledge with real-world experiences.
- **Problem-Solving Methodologies:** Case studies, student projects, and brainstorming sessions equip students with critical thinking and problem-solving skills.

## **Super Student Program:**

TTWR Degree College Men Nagarkurnool 's innovative Super Student Program offers live lectures broadcasted on Mana TV, expanding educational accessibility. This initiative fosters a culture of continuous learning by providing interactive learning experiences for students seeking academic excellence.

## **Additional Support:**

TTWR Degree College Men Nagarkurnool recognizes the importance of dedicated study time. We offer supervised study sessions in the evenings and on Sundays to support students in their academic endeavors.

## **Adapting to Challenges:**

During the 2020-21 pandemic, TTWR Degree College Men Nagarkurnool faculty seamlessly transitioned to online instruction using ICT tools. Platforms like Zoom and Google Meet ensured continued student engagement. We leveraged online assessments and webinars, while faculty created e-content (PPTs and video lessons) uploaded to YouTube for enhanced self-learning. Through this innovative approach, **Telangana Tribal Welfare Residential Degree College for Men**



**Nagarkurnool** ensured educational continuity despite connectivity challenges.

By prioritizing student-centric methods and fostering a supportive learning environment, **Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool** College equips students with the knowledge, skills, and confidence to thrive in a dynamic world.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	33	33	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 86.54

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	29	29	29	21

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Telangana Tribal Welfare Residential Degree College For Men Nagarkurnool** follows a well-defined examination system adhering to the guidelines set by Palamuru University, the affiliated university.

**Internal Examinations**

- The college conducts two internal exams per semester for all courses.
- Maximum marks for these exams vary:
  - 20 for first and second year courses
  - 15 for third year courses
  - 10 for special subjects (AECC, SEC, GE, etc.)
- Teachers evaluate the answer scripts and upload marks to the university's ERP system.
- During evaluation, teachers interact with students to assess their progress, clarify doubts, and provide feedback.
- Exam dates and procedures are determined by the university and communicated to students through the college notice board.
- The syllabus for internal assessments is communicated to students by teachers during lectures.
- A common timetable is circulated to all students beforehand by the examination branch.
- After the exams, marks are submitted online to Palamuru University for calculating the average and reflecting them in the final results.
- A college-level examination committee ensures the smooth conduct of exams as per the schedule.

### Semester End Examinations

- Students appear for semester-end exams conducted by the university at designated centers.
- The college strictly follows university guidelines and rules for both internal and external examinations.

### Evaluation and Result Distribution

- Once evaluated, answer scripts for internal exams are returned to students by the teachers.
- Students can clarify any doubts they have about their performance.
- Final internal assessment marks are based on both internal exams and submitted assignments.
- Marks are recorded transparently in subject-wise registers.
- Internal assessment marks are uploaded to the university portal by the faculty within the stipulated timeframe.

### Grievance Redressal

- Any grievances related to university examinations, such as printing mistakes in admit cards, incorrect subject entries, or out-of-syllabus questions, are addressed to the center superintendent and reported to the university immediately.
- The examination committee promptly informs students about any updates received from the university regarding resolved grievances or corrections in admit cards and question papers.

### Challenge Evaluation/Scrutiny

- Students can apply for a challenge evaluation or scrutiny if they have concerns about the evaluation of their university answer scripts.
- The university declares the results of the challenge evaluation/scrutiny process on its website after completion.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The Telangana Tribal Welfare Residential Degree College (Men) in Nagarkurnool takes a progressive

approach to education by implementing Outcome-Based Learning (OBL). This ensures students graduate with not just theoretical knowledge, but also the ability to apply it effectively.

### **Collaborative Curriculum Design:**

At the start of each semester, faculty members engage in comprehensive discussions to define clear learning outcomes for every course and program offered. These outcomes are readily accessible to students through the college website, providing a roadmap for their learning journey.

### **Engaging Classroom Activities:**

Within classrooms, program-specific learning outcomes are actively discussed, fostering student understanding of key concepts and their real-world applications. This interactive approach goes beyond rote memorization, encouraging students to think critically and connect the dots.

### **Learning by Doing:**

TTWR Degree College prioritizes practical learning. In laboratory classes, instructors closely monitor students' usage of equipment, ensuring they can conduct experiments effectively, analyze data, and interpret results with confidence.

### **Enhancing Knowledge with Research:**

To cultivate a spirit of inquiry, the college encourages students to delve into contemporary research related to their syllabus through dedicated study projects. This exposure to ongoing advancements broadens their understanding and ignites intellectual curiosity.

### **Continuous Evaluation:**

The college implements a robust system for evaluating program outcomes, course outcomes, and program-specific outcomes throughout the teaching-learning process. This ongoing assessment allows faculty to identify areas for improvement and tailor their approach to maximize student learning.

### **Bridging the Gap Between Theory and Application:**

Motivating students is a key focus at TTWR Degree College. Professors actively connect theoretical concepts to practical applications during lectures, demonstrating their relevance in the real world. This sparks student interest and inspires them to actively engage in the learning process.

### **Beyond the Classroom:**

The college recognizes the importance of co-curricular activities in fostering well-rounded individuals. Students participate in group discussions, quiz competitions, and field trips that supplement classroom learning. Additionally, guest lectures and invited talks by experts on current issues provide valuable insights and broaden perspectives.

Field trips, in particular, offer students a unique opportunity to apply theoretical knowledge in practical settings, solidifying their understanding and enhancing their problem-solving skills.

### Building Successful Careers:

Ultimately, TTWR Degree College strives to equip students with the knowledge, skills, and practical experience necessary to build successful careers. The college's comprehensive approach, encompassing planned lectures, debates, industrial visits, and extracurricular activities, empowers students to become confident and competent individuals.

### Assessment and Holistic Development:

Faculty members employ a multi-pronged assessment approach that goes beyond traditional exams. Regular interactions, discussions, internal assessments, and assignments allow them to gauge student understanding effectively. Co-curricular activities further provide a platform for students to develop essential soft skills such as teamwork, communication, and leadership, preparing them for success not just academically but also professionally.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

At the **Telangana Tribal Welfare Residential Degree College for Men in Nagarkurnool**, a comprehensive approach to education is embraced through the adoption of outcome-based education principles. Here, faculty members engage in thorough discussions on the learning outcomes of various courses and programs offered by the institution. At the onset of each semester, orientation sessions are meticulously planned to ensure that both faculty and students are well-acquainted with the expected learning outcomes. To further facilitate accessibility and understanding, a copy of the learning outcomes is readily available on the college website for easy reference by all stakeholders.

In the pursuit of ensuring the attainment of program-specific outcomes, classroom discussions delve into the identification of key concepts and their practical applications. Practical sessions are not just about the utilization of basic laboratory equipment but also emphasize the importance of conducting experiments and analyzing and interpreting results. Through a hands-on approach to learning, students are encouraged to actively participate in "Learning by Doing," thereby reinforcing their understanding of theoretical concepts through practical application.

Recognizing the significance of staying abreast of contemporary research, students are motivated to undertake study projects that align with the syllabus. This encouragement fosters a culture of inquiry and

intellectual curiosity among students, empowering them to explore and contribute to their respective fields.

Continuous evaluation forms an integral part of the teaching-learning process at the institution. Program outcomes, course outcomes, and program-specific outcomes are regularly assessed to gauge student progress and ensure alignment with educational objectives. Faculty members elucidate the connections between key concepts and their real-world applications during classroom sessions, thereby inspiring and motivating students to delve deeper into their studies.

Complementing academic endeavors, a variety of co-curricular activities such as group discussions, quiz competitions, and field trips are organized to enrich the overall learning experience. Guest lectures and invited talks on pertinent issues serve to broaden students' perspectives and expose them to diverse viewpoints. Field trips, in particular, provide students with invaluable practical knowledge and firsthand exposure to real-world applications of their studies.

The overarching objective of these initiatives is to furnish students with a high-quality education that equips them with the practical skills necessary to excel in their chosen careers. Planned lectures, debates, industrial visits, and extracurricular activities are all strategically employed to fulfill the intended learning outcomes. Additionally, student assessment is carried out through a variety of means including interactions, discussions, internal assessments, and assignments, ensuring a comprehensive evaluation of their progress.

By seamlessly integrating curricular and co-curricular activities, the institution endeavors to provide a holistic educational experience that nurtures well-rounded individuals capable of meeting the demands of the ever-evolving global landscape. Through this synergistic approach, students are empowered to not only excel academically but also develop essential life skills that prepare them for success beyond the confines of the classroom.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### **Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 89.7

#### **2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
106	176	123	135	0

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
133	193	129	147	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response:</b></p>	
File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

- 1. Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution has created an ecosystem of innovations and initiatives to create and transfer knowledge and create and communicative information. The college collaborates the research and development that monitors progress and deals with all aspects related to it such as paper publications and MOUS to strengthen the research areas.

Functions of faculty to motivate the students and other staff towards research:

- Promote research culture among faculty and students.
- Encourages faculty to undertake large and small research projects.
- Extends the support of teachers and students in presenting presentations at various national and international exhibitions conferences .



- Conducting intradepartmental FDP's to other departments to guide them in research publications and NAAC work etc .
- To guide them in computer knowledge and report writing skills in English.
- Encourages various departments to organize conferences, seminars and workshops and Enter into MoUs with various research institutes and organizations mutual growth.

#### **The impact of recommendations :**

- Increasing participation and presentation of project and research work in various national and International conferences. ·
- Career Guidance Council is one of the very active committees of the college.

The CGC works to supplement and complete the three 'E' models of the College –

1. Education

2. Employability

3. Entrepreneurship Cell functions:

- To raise awareness among college students about entrepreneurship as a career opportunity.
- Cultivate a culture of innovation-based entrepreneurship through student projects.
- Facilitate budding entrepreneurs by offering mentorship programs
- Identify and encourage start-up entrepreneurs and assist them in product development.
- Advises institutions/institutions in the field of market research and mapping. · striving to provide internship programs for our students to gain practical experience.
- Financial assistance for faculty publications. Facilities such as flexibility in timings, use of laboratories etc. are extended to faculty.
- Facilities and Seed money is provided to faculty to implement their research project.
- Faculty are encouraged to apply and obtain research grants from various Government and non-Government.
- Faculty and student publications are encouraged by providing financial assistance. Collaborative research partnerships with academic institutes and industry are encouraged.

**Field and site visits for students** - to expose them to industry and entrepreneurial opportunities. Encourage student Start - ups - networking assistance, industry inputs through Alumni and Industry experts is provided.

#### **Activities**

Conduction of Field trips, Industrial tours, Technical events like National science day, Oral and Poster Presentation competitions for Faculty and students, Orientation Programmes on Research methodology which will be useful the students in carrier

With the efforts of our institute R&D Cell our faculty members and students involved in Sponsored research projects and presented Research papers in National, International Conferences and seminars some our college presentations selected as best presentations in an International and National conferences

and received awards from Reputed and recognized bodies for their contributions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 28

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	2	6	5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.04

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.15

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	6	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Students of our college are the “Goodwill Ambassadors” for the society. The college under the supervision of IQAC works as a catalyst by carrying out its institutional accountability and responsibility towards various stakeholders. IQAC in its regular meeting motivates and inspires NSS and NCC units in particular and students of the college in general regarding active participation in various awareness and development programmes conducted by government and NGOs.

The various extension activities conducted by the College in Sensitizing students to Social issues and holistic development are as follows:-

#### 1. International Yoga Day

**2.Swachh Bharath Abhiyan & S.S.C.D.A Swachtha Pakhwada**

**3.No Plastic drive was organized in collaboration with 8 (T) NCC Battalion Mahabubnagar.**

**4.Aazadi Ka Amrit Kaal: Meri Mitti Mera Desh**

**5. Aazadi Ka Amrit Kaal: Har Ghar Thiranga**

**6.Blood Donation Camp on National NCC Day**

**7.NSS CAMP - Clean and Green Village**

**8.Yoga**

**9.Collecting Waste Material**

**10.Blood Donation Camp**

**11.Village Learning Centers**

**12.Swachha Bharath Abhiyan**

**13.Haritha Haram Programme**

**14.Beti Bachao Beti Padhao**

**15.Clean and Green Program**

**16.Gurukulam-Changing lives through Education**

**17.Voter awareness campaign**

**18.Clean and Green campus program**

**19.Gender Sensitization**

**Faculty members are encouraged to attend workshops, seminars, conferences to acquaint themselves for proper implementation of extension and outreach activities.**

**Social commitment and community development is an integral part of the college vision and mission through various social outreach and extension programs emphasis is made on holistic development and integrated learning. The college promotes social, ethical & moral activities among the students to make them responsible citizens of the country. The college strives hard to instill civil responsibility in the young minds through extension and outreach programs so that the students are groomed into sensitized and socially responsible citizens**

**The extension activities organized by the college indicate a sense of community help, academic learning experience and enhances values and skills. The expected impact from the above described**

can be summarized as follows.

1. Students learn to socialize and inculcate a sense of social welfare and community development.
2. Theoretical aspects learned in the classroom can be applied practically for the benefit of the society.
3. The students learn the skills of teamwork, leadership, time management, effective communication skills while conducting various community development and extension activities.
4. Students get a wonderful platform to mingle and learn about the culture, traditions values, ethos, behaviors, and attitudes of people society.
5. The extension activities conducted inculcates and further strengthens the values of gender equality, humanity and notion of equal right.
6. Outreach activities create awareness about social evils and prepare them mentally and physically for their eradication.
7. Inculcates a sense of scientific temper and rational thinking.
8. NSS camp organized by college is to provide the students with opportunity to stay in neighborhood county to understand the rural/tribal/urban lifestyle and analyze their dynamics, functioning of local community voluntary organizations, shramadanam, field survey, social interaction etc.,

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

#### **a) NSS TEAM RECEIVED GOLD MEDAL FROM HONBLE DIST.COLLECTOR**

The National Service Scheme (NSS) team of TTWRDC (M) Nagarkurnool organized a remarkable blood donation camp on May 28, 2022, which not only received recognition for the "Highest Blood Donors" under Palamuru University's jurisdiction but also symbolized a significant contribution towards community welfare. This event exemplified altruism and community engagement, with 89 students selflessly donating blood, underscoring the spirit of service and compassion.

Organizational Endeavour: Under the leadership of NSS Coordinator P Shiva Shankar Rao, the event was meticulously planned and executed, ensuring its success. The TTWRDC (M) Nagarkurnool team demonstrated exceptional dedication and organizational skills, mobilizing resources and coordinating with various stakeholders to facilitate the blood donation camp.

Community Impact:

The impact of this blood donation camp extended beyond mere numbers. By securing the highest number of blood donors within Palamuru University's jurisdiction, the NSS team not only showcased the commitment of the institution but also encouraged a culture of philanthropy and social responsibility among students. Each blood donation represented a lifeline for those in need, reflecting the ethos of selflessness and solidarity.

Recognition and Appreciation: The commendable efforts of the NSS team did not go unnoticed. The Honorable Mahabubnagar District Collector, Ravi Gugulothu, acknowledged the significance of this initiative by presenting a Gold medal to NSS Coordinator P Shiva Shankar Rao. This recognition not only honored the coordinator but also served as a testament to the collective endeavor of the NSS team and the participating students.

**b) FACULTY GOT APPRECIATION FROM HEAD OFFICE FOR ONLINE YOUTUBE LECTURES**

In the challenging times of the COVID-19 pandemic, adaptation and innovation became imperative for educational institutions worldwide. Amidst these circumstances, the faculty at TTWRDC Nagarkurnool demonstrated exceptional dedication and resilience by leveraging online platforms to continue delivering quality education. Notably, their efforts were recognized and appreciated by the Head Office (Gurukulam), highlighting their significant contribution during the pandemic.

Transition to Online Learning: The onset of the COVID-19 pandemic necessitated the closure of educational institutions, disrupting traditional modes of teaching and learning. In response to these unprecedented challenges, the faculty at TTWRDC Nagarkurnool swiftly transitioned to online teaching methodologies, leveraging platforms like YouTube to ensure uninterrupted education for students.

**Youtube Channel Link : <https://www.youtube.com/@ttwrDCmnagarkurnool7369>**

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 25**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	3	6	4

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1**  
*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 32**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The college is located on the outskirts of Jadcherla town in a very peaceful and pleasant atmosphere that too with a very easy to reach and convenient transport facilities, which makes the students feel comfortable. The college was established in the year 2017 to cater for the educational needs of the students in Nagarkurnool. The college has 22 classrooms, 4 Smart Classrooms, 7 laboratories, Library, Reading Hall, Water plant, NCC unit, 1 NSS unit, two blocks of toilets etc.

At present the college building is consisted with following rooms:

- 1.Principal chamber (25X17ft)
- 2.2 Staff rooms for Male staff and Female staff separately. (31ft X 26.2ft)
- 3.22 classrooms each having Permanent chairs, Green Glass Boards, Fans, and Tube lights. (7 Rooms -30.8 X 24.11ft, 2 Rooms- 30.6 X 29.3ft, 2 Rooms- 31 X 23.10ft, 3 Rooms- 31X 25ft, 4 Rooms-27 X12ft, 4 Rooms-31 X 15.4ft)
- 4.7 laboratories, the Departments of Physics (30.6 X 29.3ft), Zoology (31X23.9ft), Botany (31X23.9ft), Microbiology (31X23.9ft), Computer science (30.8X24.11ft), Chemistry (30X28ft) and integrated chemistry(30.6X29.3ft).
- 5.Smart Class Room (31X24ft)
- 6.Seminar Hall (48.7X30.6ft)
- 7.3 Digital Classrooms (31X23.9ft)
- 8.Virtual Classroom (31X24ft)
- 9.Administrative Office Room (25X12ft)
- 10.Examination Branch (25X12ft)
- 11.IQAC Office (12X06ft)
- 12.NSS Room (12X06ft)
- 13.Ramp -For Divyangjan
- 14.Physical Education room (24X12ft)
- 15.Gym (30.8 X 24.11ft)
- 16.N.C.C Room (31X24ft)
- 17.Library with reading room (48.7X30.6ft)
- 18.Store room (30.8 X 24.11ft)
- 19.Health Club (Panacea Room) (30.8 X 24.11ft)
- 20.Hostel



21. Career guidance Cell (12X06ft)
22. CC Camera Surveillance
23. Shuttle court (13.43mtrs X 6.1mtrs)
24. Volleyball (18m X 9m), Kabaddi (13Mx10m), Kho Kho (29m X 16m)
25. Cricket Ground (140m X150m)
26. Yoga Centre (Open Ground)
27. Alumni Room (12X06ft)
28. Long jump (10mx3m), High jump (4mX1.75m)
29. Shot Put Sector (1.22mX20m)
30. Discus throw Sector (1.25mX40m)
31. Well-maintained botanical garden
- 32.2 R.O. Water Plants

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 36.58

#### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.53	12.07	60.35	75.57	9.85

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

Telangana tribal welfare residential degree college library consists of one hall of dimensions of 30X50 feet situated in the corner of the first floor. The hall is having good ventilation and aeration. The first main hall is used for preserving Books and another hall is used as the reading room and Internet centre. The main hall is having two separate sections of Text Books and Reference Books. It has around 13,465 books and 1,334 Titles. The Internet centre which having 3 computer Systems is used as the Digital Library. The internet having 100 Mbps speed is used. Name of the ILMS software: Newgenlib Nature of Automation: partially Version: 3.3.1 Year of Automation: 2023.

**Here is the last five Academic years' budget allocated for the purchase of various Reference and Academic books.**

S. No	Academic Year	Budget (In Rupees)	No. of Books
1	2018-2019	8,63,173	5,869
2	2019-2020	3,87,253	2,208
3	2020-2021	1,83,461	774
4	2021-2022	40,192	222
5	2022-2023	3,67,960	1,603

This library is open from 9.00 am to 05.00 pm on all working days and 9:00 am to 5:00 pm on Sundays also. Facilities such as Reading Room, News Paper Section, Journal Section, Text Books Section, Reference Book Section, Quick Reference Section and Book Issuing Section facilities available for easy access to students and staff members. Good lighting and ventilation make the readers to spend much more time in the library.

There are 13,465 books and 1,334 Titles, 12 Journals, 12 Magazines are available which are issued to the faculty and students. The teaching and non-teaching members regularly visit the library at their leisure and the students visit the library during their Library hours.

Every student is eligible to receive three text books temporarily for a period of 15 days. Soon after returning the books, the students are allowed to take another three books.

**The institution has subscription for the following e-resources**

1. e Journal

- 2.e Shodhsindhu
- 3.Shodh ganga membership
- 4.e books
- 5.Databases
- 6.Remote access to e resources

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Information Technology is extensively used in all aspects of the college. It plays a vital role for the admissions through DOST (Degree Online Services Telangana) to maintain transparency and accessibility. It governed by the Telangana State Council of Higher Education (TSCHE). Examination-related information is uploaded on the University website. IT skills are used to collect fee from the students through the mobile application Q- fix. Further, all the relevant information like notices and announcements are uploaded on the college website. The faculty working in the Department of Computer Science will take care of the maintenance and up- gradation of the IT facility. A provision is made to allot the budget for the up-gradations, annual maintenance and for the purchases of the accessories and antivirus every year. The college has taken internet connections of T-Fiber to all the departments, exam branch, Library and office. The Institution offers courses in computer sciences in B.Sc., B. Com & B.A programs. The institution has one computer lab, one TSKC (Telangana Skills & Knowledge Centre) lab and one ELL (English language Laboratory) lab. The internet connection is proved to all the departments and free Wi-Fi access given to all the students and faculty. The college has been upgraded its IT facilities as per the needs and requirements for the programs for the last five years through procuring the IT infrastructure from time to time.

The T-Fibre line for both administrative and academic purposes and upgraded the internet connection from 50 Mbps with a Wi-Fi facility on the campus. In January 2024, the broadband services of this institution are again upgraded to fibre premium plan with 100 MBPS from T-Fibre and LAN is installed in all the classrooms and departments for the uninterrupted quality of internet facility.

**Details of IT facility available in the college:**

**Computer Lab-I:** One Server with 50 thin Clients. The configuration is Intel Xeon Dual Core 2.4 GHz Processor, 8 GB DDR3 RAM, 300 GB Hard Disk, 18.5” LCD Monitor, 50 Thin Clients with 15” LCD Monitors.

**TASK:** 18 Laptops. The configuration is Intel Pentium Dual-core 1.80 GHz, Ram 500 MB,80 GB Hardisk, 15” LCD Monitor and one Server.

**Office:** 2 Desktops. The configuration is Intel i3 with a 2.4 GHz Processor, 2 GB RAM, 500 HardDisk,18.5Monitors.

**Departments:** 5 Desktops. The configuration is Intel i3 with a 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5” Monitors.

**IQAC:** 1 Dell Desktops. The configuration is Intel i5 with a 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk,18.5” Monitors.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 7.29

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 68

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**Response:** 63.42

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
67.24	65.72	60.91	32.68	53.21

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 84.53

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
368	469	485	477	310

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 21.44

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
128	170	90	147	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 26.91

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	53	32	41	0

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
133	193	129	147	0



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 5**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 10

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	0	2	1

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 5.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	15	0	5	1

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Telangana Tribal Welfare Residential Degree College, Alumni Association was established to address the long- standing need for a platform and the cherished wishes of its alumni to bring the college's functions to life. A committee has been formed for the purpose of directing, coordinating and setting the overall direction of the Alumni Association's activities. The Alumni Association is one of the stakeholders in the development of the College, and the community. Alumni relationships with the Alma Mater are lifelong relationships nurturing mutual support and growth.

In order to ensure the success of this venture, which serves as a bridge between the past and the present and holds connections to the future, the College is prepared to give all reasonable cooperation. All graduates are encouraged to join the Association in order to strengthen ties with their alma matter.

The members of the Alumni regularly attend the meeting held by the principal, and Alumni committee members and plan various extension activities for the development of the college. The members of the association contribute significantly to the development of the institution through support services by offering guidance to the students regarding higher education, employability, by organising Alumni Lecture Series with the help of Principal and Alumni committee members. The alumni members frequently visit the institution and interact with the students regarding the academic and hostel related issues and provides help needed and cooperates with the all-round development of the college.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

**Telangana Tribal Welfare Residential Degree College (Men) Nagarkurnool** was established with a **vision of** “To dispel superstitious beliefs in the tribal students by instilling scientific-temper and disseminating rationale thinking by providing them quality education & access to opportunities.” In tune with the vision of the institute, the college has therefore made it a mission to:

- To inculcate Social skills, improve English communication skills and imbibe human values among students to make them excel in academics and contribute to National building by being responsible citizen.
- To develop life skills among the students not only to avail government job opportunities, but also to venture into self-employment opportunities.
- To inculcate value-based, character enriched and discipline driven education leading to holistic development and overall development of the tribal youth.
- To expose the students to the heterogeneous & cosmopolitan culture through various student exchange & cultural exchange programs, so that they may overcome the parochial worldview.

#### Nature of Governance:

The Minister of Tribal Affairs, Government of Telangana is the chairperson of the Governing body of Telangana Tribal Welfare Residential Educational Institutions Society, which is the apex executive & regulatory body of the College.

The Principal is the Head of the Institution and functions in accordance with the provisions entrusted by the Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS), Government of Telangana. Under the chairpersonship of the Principal, all In-charges of the departments as members, the staff council meets once in a month to review the functioning of the college & to facilitate decision making for the effective administration.

#### Effective leadership:

- For the effective administration, Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool constituted various statutory bodies such as Governing Body, Academic Council, Board of Studies and Finance Committee, which play seminal role in planning strategies to meet desired institutional outcomes.
- Being the Head of the institution, the Principal acts as the Chairperson of the statutory bodies and oversees effective implementation of strategies in the arenas of academic, financial, and administration to achieve the vision of the institution..

Being a residential campus, Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool has a unique Mentor-Mentee system in which a group of 30-40 students are assigned to each faculty member. The mentor acts like a “**loco**

- **parent**”. The Mentor-mentee system helps the teacher in realising the individual needs of learners in adopting effective student-centric approach of teaching.
- The Deputy Secretary Accounts and her team manage the financial matters such as salary disbursement, approving funds and conducting periodical internal audit of the finance of the institution.
- The Deputy Secretary (Academics) supervises various academic activities implemented in the institution and guides the principal on various academic issues.
- The Student’s Council consists of representatives from all the groups. It plays phenomenal role in the execution of all activities may it be academic, co-curricular or extra-curricular.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Yes, Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool has a well formulated & executive strategic plan which is deployed for effectual implementation of its vision and mission. The plan encompasses an improvement of equity, access and quality of education for the students. With empowering women through knowledge as its vision, the college aims to give the best possible opportunities to the students who are the future of our nation. The strategic plan document outlines the plan for the college over the next five years.

**Equity:** The students are admitted through an open competitive examination i.e. TGRDC Common Entrance Test, conducted by Govt of Telangana & seats are allotted on merit basis impartially. Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool based on the time-to-time suggestions of its stakeholders (the administrative staff, academic staff, students, alumni and other educationists), the college restructured its programs in order to improve its semester results & PG Entrance results successfully.

**Access:** The implementation of Choice Based Credit System (CBCS) i.e. bucket system by DOST (Degree Online Services Telangana) during admissions facilitated the diverse interests

of the students by catering various group combinations of their choice. Thus, increasing many course combinations & has led to the number of new programs, since students have the choice of creating their own combinations from the subjects offered by the college, rather than the traditional combinations.

**Quality:** To enhance quality in academics, Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool offered many certificate courses over the years in various disciplines. Besides, CBCS system has encouraged value added courses like the AECC (Ability enhancement compulsory courses), SECs (Skill Enhancement Courses) which are integral part of the curriculum now. Additionally, the college motivates the students who participate in nation building services like the NSS and NCC. This encourages the students to be more socially responsible. The experienced & well qualified faculty ensures a very high quality of teaching -learning process.

**Employability:** The Career Guidance Cell Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool plays seminal role in creating awareness among the students of various opportunities & professions that they can pursue after their graduation. It notifies various job opportunities & higher education notification and encourages the students to avail them. It ensures to increase the employability skills of our students by giving them extra training in job-oriented courses, soft skills, internships and facilitating placement drives for the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

#### 4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Telangana Tribal Welfare Residential Degree College for Men Nagarkurnool is an institution of educational society under the administration of Government of Telangana, therefore many of the welfare measures of the employees of Telangana State Government are extended to the employees of the institution such as like child care leave, maternity/paternity leave etc. Basic training for new recruits - In house upgradation on CCA rules, Note making on Court cases, RTI act etc are some avenues given. The faculty is also encouraged to upgrade their skills by attending trainings like OC, RC, and other FDPs by giving them paid leave.

#### 1. Medical Reimbursement:

Medical Reimbursement is provided to meet the medical expenses of the employees, pensioners of the state government and their dependent family members.

#### 2. General Provident Fund (GPF):

The GPF scheme is a social security measure scheme for employees recruited before 31/8/2004 meant for the protection of subscriber's family against sudden death or superannuation to provide him/ her and his/ her family with additional resources.

#### 3. Contributory Pension Scheme:

Contributory Pension Scheme is a policy aimed at providing pension to the employees who joined service after 1/9/2004. For all such employees, CPS is mandatory where the employee contributes 10% of his basic salary and DA and the state Govt, contributes an equal amount to their CPS account.

#### 4. Pay Revision:

The employees are subject to Pay Revision every 5 years as per the guidelines of the Govt of Telangana. GO. Ms.No.51.Dt.11.06.2021 of the Finance department the pay scales have been revised for the employees with the effect from July 1 2021. Pension for Medical allowances G.O. Ms No. 59 recommends the Medical allowances to pensioners.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>



### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 30.77

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	33	11	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Internal and external financial audits are conducted regularly in the institution, to promote accountability and transparency of financial transactions of the institution.

At the beginning of the academic year, all the departments prepare budget requirements that are consolidated, and the institutional budget is prepared accordingly.

The college receives grants from the UGC, RUSA and the State Government, the other financial resources include CPDC and restructured fees. Suggestions are invited from the stakeholders regarding matters that require the most urgent financial attention. This is done through Meetings by the Principal with the teaching, non-teaching staff as well as representatives of the students.

The Finance committee consisting of the Principal and two senior teachers take care of UGC Autonomy Grants. Once needs of expenditure have been decided upon quotations are taken from

three agencies and orders are placed to the lowest quotation with approval of Purchase Committee.

The office of the College maintains cash books, collects vouchers and once the money has been spent, a utilization certificate is obtained. In order to maintain transparency, the records are maintained meticulously under the supervision of the Administrative Officer.

Audit process: Major aspects covered in audit process are verification of invoices / bills according to budgets, financial statements, cash books, subsidiary books, student scholarships etc. The process includes financial planning, verifications and suggestions for further improvement.

Internal Audit: The Commissionerate of Collegiate Education constitutes an audit team for internal audits who audit the accounts periodically in a financial year. Further, the funds received from various sources like UGC, Autonomy Grants and Examination fund shall be audited by the chartered accountant hired by the institution. Upon the receipt of the audited utilization certificates, income and expenditure statements and bills, the same shall be submitted to the respective sources/ bodies which in turn perform the audit for the funds utilized.

The principal constitutes committees for conducting annual stock verification where the members physically verify the equipment, systems and other resources available in the departments and inspects the records maintained by them.

**External Audit:**

The Auditor General of Govt of India conducts the audit periodically and issues the audit report to the institution. A team of four to five members visits the institution for a period of five to six days and scrutinizes the various aspects of functioning. The team finally gives

suggestions for any modifications for effective functioning of the institution.

**Outcomes:**

- Reviews the income-expenditure statements and suggests further action plan for optimal utilization of resources.
- Enhances transparency and accountability.

**Settling of Audit objections:**

If any objection is raised by the audit teams, either external audit (or) internal audit, the same shall be communicated to the institution through letter or in the form of a report.

Accordingly, the Principal shall submit the required information keeping in view the objections. If the audit team is not satisfied with the information provided, then the funds will be recovered from the institution or the person responsible recommending a suitable disciplinary action.

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

**Response:**

IQAC has a conscious vital role to play in providing quality education. IQAC of our college makes a constant Endeavour to institutionalize processes and practices to benefit its students and staff.

IQAC has encouraged the establishment of several cells and committees which not only facilitates participative management and decentralized administration, but also benefits students, staff and other stakeholders. Career Guidance and Placement Cell, Grievance Redressal Cell, Women Empowerment Cell,

Internal Complaint Cell, Anti-ragging Committee, Library committee and Alumni Committee are some of

the committees which are an integral part of the institutional functioning and governance.

1. Improvement in quality of teaching and research by regular inputs based on Feedback

IQAC of this institute is proactive in giving necessary inputs to improve quality teaching to students.

The

committee is constituted under the chairmanship of the Principal and discusses all facets of quality initiatives to upgrade teaching and administration. As an affiliated college, this institute adopts a quality curriculum delivery mechanism.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. This is a government institute and funds are received from the Government of Telangana State. There is a

fee structure mechanism through which finance comes into the college account and there is a proper mechanism to expend finance to resource creation and better utilization for teaching learning process.

3.The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT

The Commissionerate of Collegiate Education, Telangana state and college IQAC envision equipping all possibilities of inclusion of modern technology to enhance teaching-learning process. On this front, the college is equipped with a Skill Development lab, English Language Lab, a Virtual Class room, Smart class rooms, public addressing system, a Seminar Hall, and a Digital Display.

4.Providing inputs for Academic and Administrative Audit

Audit plays very important role in maintaining proper records in academics and office. In this regard, IQAC initiated internal academic audit to monitor proper execution of curricular activities.

Commissionerate of Collegiate Education, Telangana state conducts the external academic audit every year.

5. The IQAC led efforts to maintain green energies

The institute always aspires to an eco-friendly campus through various initiatives to make the students and

faculty aware of importance of energy conservation. The IQAC made many efforts to undertake green initiatives to make campus eco- friendly.

6. Automation of admissions, financial and examination processes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

**Response:**

The college is committed to provide a safe and secure working environment to women employees. The institution has taken proper safety and security procedures to ensure the protection and wellbeing of the women employees during their stay in the campus.

1.Safety and security:

- All the students and faculty are ensured to carry their ID-cards before entering the campus
- To ensure the safety ,Women faculty in our college are exempted from Night stay duty ,even though it is a part and parcel of residential system
- Separate staff room and Washroom is provided for the women employees
- In addition to Women empowerment cell, an Internal Complaints Committee (ICC) – to address and resolve issues of sexual harassment at the workplace is established.

2.Counseling:

- A panacea is established in the college to provide the health services and counselling
- Separate bed is allotted for women faculty in the panacea centre
- A well qualified ANM is present in the institute to provide necessary health services.

3.Day care center for young children:

- A separate room with a bed is allotted for the children of women employees
- The women employees are allowed to take care of their children during the breaks .

#### 4. Introduction of gender sensitization course:

· Gender equity and sensitization is made an integral part of the educational process in both curricular and co-curricular aspects.

· Course on 'Gender Sensitization' under Ability enhancement course is compulsory to all the UG students till 2021. Now the Gender Sensitization is made an integral part of the language curriculum.

#### 5. Women empowerment programs:

· As ours is a boys institution so the celebration of days of national importance like Women's Day and Savitri Phule Jayanthi are taken as a platform to create awareness among the students about Gender Equity.

· Students are encouraged to talk about the present problems faced by the women and the measures to overcome these problems

The institution celebrates important national and international days to commemorate important events and personalities with zest and enthusiasm. The students and the staff participate in the events and many activities are conducted to make the event memorable.

- Independence Day is celebrated on 15 August to commemorate the freedom movement and the sacrifices of people to attain it. The Principal and the invited guest convey the message of the importance of freedom and also the responsibility we have in safeguarding freedom.
- Republic Day is celebrated with great fervour as it commemorates the day when the Constitution of India came into force.
- The institution celebrates Ambedkar Jayanthi with utmost solemnity and admiration for the role Ambedkar played in drafting the Indian Constitution.
- Teachers' Day is celebrated on 5th September to mark the birth anniversary of Dr Sarvepalli. On this day the students observe self-governance day and also felicitate the teachers.
- National Science Day is celebrated on 28 February to commemorate the discovery of the Raman Effect. The College celebrates this event on a grand scale as the Faculty of Sciences organized Science Fests where students display posters, and make presentations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above



File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Response:**

- The heart and soul of our Indian values –unity in diversity is highly reflected in our institution.Be it in the students or in faculty .
- Though a majority of our students belong to ST community,you can see a great union of different caste of students
- While a majority of the students speak Telugu, there are students who come from homes where different languages like Marathi, Kannada, Hindi, Urdu are spoken.
- Our college has students belonging to different regions of telangana ,which includes mahboobnagar,Nalgonda ,Nagarkurnool,Gadwal etc.
- Besides, these students also hail from Telugu, or Urdu medium in their primary and secondary education.

- The institution has taken initiative to adopt uniforms for all the students in avoiding social, financial discrimination among the students.

To address these diversities in our college and to ensure that each one of our student feels one with the family of TTWRDC(M),NAGARKURNOOL a number of programs are organized.

- Fresher's day and Farewell programs are organized for the students them to be adaptable to the situations and to overcome the cultural, regional, linguistic, communal socioeconomic diversities among them in the college
- Slow learners, students from mediums other than English are given extra attention to ensure that they can keep pace with the classroom teaching.
- Festivals , cultural meets brings an inclusive atmosphere where the entire college celebrates as one family.
- The co-curricular activities like NSS, NCC, encourages in the students a spirit of social harmony, and social responsibility.

Democratic spirit is inculcated to the students through the student council in the college.. The students experienced the democratic process through their active participation in the Student council election.

Voters day and constitution day celebrations are taken as an opportunity to sensitise students and staff towards constitutional obligations.

The club activities makes the students from different backgrounds adapt to one another to create an atmosphere of tolerance and harmony in the College. These efforts are in practice for the overall growth of students (Mentally, Physically, Socially and Economically) to contribute to the image of India among

other countries in the world. club activities helps students to work together as a team and allows the exchange of ideas ,culture etc

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**BEST PRACTICE 1:**

**1.Title of the Practice: “LETS MOVE TOWARDS A BRIGHT FUTURE”**

**2.Objective of the Practice:**

- To train students who seek to pursue higher education for various competitive examinations conducted by various Universities.
- To impart requisite skills through intensive training in Communication Skills, Soft Skills, Analytical and Technical Skills relevant to the current trends in the job market.
- To make the students aware of various job openings and help grab the opportunities appropriate to their skills.

**3.The Context:**

The primary aim of this practice is to provide intensive coaching for PG entrances and training to students in communication skills, soft skills, analytical and technical skills. It focuses on guiding, mentoring, and training students who are from socially and economically weaker sections of society.

Majority students are first-generation learners who need additional training to equip themselves with essential skills and competencies which would fetch them ample opportunities in the job market.

#### **4. The Practice:**

We impart valuable and skill based education to the students and in addition to this we make sure that our students Should leave our campus with a bright future ahead.

For this during final year of the study we categorize students into two

1.Students interested to pursue higher education

2.Students interested for employability or entrepreneurships

The training is conducted during college hours as a part of the curriculum completely free of cost by allotting one hour in the academic timetable

PG coaching is carried out in all subjects including languages to prepare students for entrances like IIT JAM ,CUCET,CPGET,CAT

Weekly test,Grand test are conducted to assess the understanding of the topic by the student.

During same time the students who opted employability, are taught Language skills, soft skills, analytical skills, and fundamentals of computers and regular assessment is also conducted .

Workshops and seminars are conducted on aspects that enhance employability skills and confidence building among the students by inviting eminent speakers and HRs from the corporate sector to support the regular training

A number of skill based internship programmes are conducted for students including courses like Data science, MATLAB, Coding programme and so on..

Campus placement drives are conducted

Career guidance cell of college maintains record of all these activities and informs students about various entrance and employment opportunities

#### **5.Evidence of Success:**

- The students getting PG seats in reputed institutes.
- Students are able to secure ranks below hundred in the entrance exam
- A number of students got placements
- Students even got govt jobs
- Our college student works as lab programmer in our college itself.

#### **6.Problems Encountered**

- During exam time its difficult to conduct classes
- Imparting practical training on Language skills and Basics of Computers is a challenge as more number of training sessions cannot be provided within the time table.
- The institution is working towards integrating students placements with entrepreneurship training.

#### **7.Required Resources:**

- Financial assistance to conduct training programs and Seminars on Advanced Computer Courses like Machine Learning, Artificial Intelligence, Internet of Things (IOT).
- Requirement of well trained Full Time Mentors to meet the academic needs of large number of students

#### **BEST PRACTICE 2:**

**1.Title of the Practice: “EMPOWERING THE STUDENTS WITH THE OWNERSHIP OF THEIR LEARNING”**

**2.Objective of the Practice:**

- To empower students to take leadership in the class.
- To teach students to take ownership of their learning.
- To encourage collaboration among students to work in flexible, cooperative groups.
- To address learners key needs in a student-centred approach, offering a tailored and comfortable learning experience

### 3.The context:-

Our teaching and Learning method is focuses on the needs, abilities, interests, and learning styles of students instead of their GPAs. The ultimate goal is to turn the learning process into shared experience.

The institution thrives on the utilization of available resources at an optimal level ensuring the students experience the best learning ambiance. It's not just the use of technology that is in the focus, clear analysis and understanding of the outcomes of the teaching-learning process are of paramount importance..

### 4.The Practice:

Our instituton is adapted to a student centered approach where in we strive to provide a fun and encouraging way of learning by focusing on teaching and learning by following ways

- Inclusion of Art & Drama with an intention that No student is left behind in the process of learning
- Students as teachers -where in Senior students teaches juniors , teaches their classmates, teaches to students belonging to other groups
- Conducting Life skills programme to encourage students to develop their teaching skills
- Giving the students an opportunity to keep their views forward by organizing debates
- The use of animated videos from you tube and other ICT tools so as to make the teaching and learning process more lively and interesting.
- To connect them to the real life applications of the topic , Experiential learning is given prime importance.
- Organising Student Councils to develop leadership skills in students
- Open Evaluation

### 5.Evidence of Success:

- Success of our practice to empower the students with the ownership of their learning was evident during the much needed covid times.
- Our college students started **Village learning Centres** at their villages ,which has proven to be the only source of education in villages.The efforts of our students was appreciated by the then vice president Dr. k. Venkaiah Naidu during his Parliamentary address
- Our students entered politics also as they learnt leadership skills in our college

- Our Students were able to deliver live lectures on T-SAT under Master student competition.
- Our Students also secured University top ranks

### 6.Problems Encountered

- Its difficult to include many activities as the time is very limited for the completion of syllabus.
- Budget constraint limits the planning for more number of field visits.
- Training of teachers for carrying out different assessment method as the college needs to follow the prescribed pattern of the university

### 6.Resources required

- Updation of the laboratories in the Science departments is required frequently to keep up with modern trends
- The teachers also should be ready to implement different methods of testing like field trip reports, projects and seminars given to the students

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**An Institutional effort for achieving the goal of “SOUND MIND IN A SOUND BODY”for the holistic development of the students**

The Institution caters to the requirements of Under Graduate courses with its focus on igniting young minds and fostering their holistic development.

We aim to impart valuable education with all the required life skills to the students

Our institution aims to overcome the demerit of today's education system in which it is failing to produce individual with sound mind in a sound body.

We aim not only to develop our students Intellectually, more prominently we aim to develop them ,Emotionally and Physically

our institution works diligently for the mental and physical well being of our students , which is in present education system is the need of the hour for proper and Holistic development of the students. The Vision, Mission and Quality Policy of the Institution are all oriented towards the holistic development of the student with special emphasis on Emotional and physical well being.

### **1..PHYSICAL DEVELOPMENT FOR A SOUND BODY**

Sports activities play a significant role in shaping and maintaining one's personality.

Our institution understands the importance of a sound body for the students and therefore sports are arranged for all the students.

A number of sports material for almost all the sports are provided to the students so as to give them the choice to play the sport of their interest

Our college spacious ground plays a vital role in achieving the goal of making our students physically sound.

Our college has a Physical director to look after the sporting activities and to guide students for participating in various university level,national and international level competitions

State level sport meets are organized to inculcate interest among the students for the sports.

Physical fitness is promoted through the best sporting activities offered in institution.

A significant number of our institute students come from rural areas. These students have been observed to be physically strong and whoever are interested in sports are encouraged to make a career in sports by making them to participate in various national and international events



Early morning and Evening sessions are allotted for sports

Students are provided with the required equipments and above all there is a well equipped GYM for the students

Evidence of our success can be seen from the wins at various events by our students

## **2.EMOTIONAL DEVELOPMENT FOR A SOUND MIND**

To inculcate the life skills of **Empathy, Adaptability, Self awareness, Resilience**

Mentor-Mentee system is the backbone of our college and is introduced to provide guidance to the students and to build rapport between the students and the faculty for a better understanding of the aspirations, goals, challenges of the students and fine-tuning the same to excel in the areas of their interest. The mentor mentee system is very much helpful to reach out to every student and to address their grievances regarding academic issues. Resultantly, the students have come forward to participate in various activities conducted in the college, overcoming their inhibitions. The Class Representatives System (CRS) is introduced in the college, in which Two Class Representatives, one sick leader, were elected from each section by the students. These representatives plan and execute the activities of the class and represent the views/ ideas of the students to their mentors. It is also very much helpful to reach out to the students.

Mirror project is carried out in the college which involves students to talk with themselves and be self aware

Impact programme is organized before every vacation where in the students ,parents and faculty interact which helps in the emotional development of the students.

Quest programme is also conducted during every vacation in which the mentor will visit the house of the mentee and interacts with the whole family of mentee. This programme helps the mentor to develop a more strong relation and understanding about the situations and problems faced by the mentee.

Meditation and wellness programmes are also organized for the students to inculcate the habit of meditation in students which helps to keep their mind under control in any situation.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- **Serving 16 Telangana districts:** Recognizing the college's unique role in catering to a vast and diverse geographical area, ensuring educational accessibility and equity.
- **Holistic education:** Encompassing academic excellence, cultural sensitivity, skill development, and leadership training, preparing students for well-rounded lives and careers.
- **Transformative leadership:** Fostering critical thinking, ethical decision-making, and a commitment to social change, empowering students to become agents of positive transformation.
- **Igniting minds:** Employing engaging and innovative teaching methods to spark curiosity, nurture creativity, and cultivate a love for learning.
- **Cultural pride:** Celebrating and preserving the rich heritage and traditions of tribal communities, fostering a sense of belonging and identity.
- **Unwavering commitment to social justice:** Actively combating discrimination and promoting equal opportunities for all, regardless of background or socio-economic status.
- **Thriving professionals:** Equipping graduates with the skills and knowledge needed to excel in diverse fields, contributing to the economic development of their communities.
- **Visionary leaders:** Cultivating responsible leaders who advocate for the rights of marginalized communities and drive sustainable development initiatives.
- **Sustainable development:** Integrating environmental awareness and practices into the curriculum, preparing students to be responsible stewards of the environment.
- **Inclusive prosperity:** Working towards a future where everyone, regardless of background, has the opportunity to reach their full potential and contribute to a flourishing society.

### Concluding Remarks :

the Telangana Tribal Welfare Residential Degree College for Men at Nagarkurnool (TTWRDC Men Nagarkurnool) is a testament to the Government of Telangana's commitment to providing free and quality education to marginalized communities. Established in 2017, the college has quickly become a beacon of academic excellence and holistic student development. Its success is evident in the diverse achievements of its students, who are not only excelling in academics but also making their mark in various fields like sports, arts, and entrepreneurship. The college's dedication to its mission and vision ensures that its students are empowered to become confident and successful individuals, contributing positively to society.